



# YEARLY STATUS REPORT - 2022-2023

## Part A

### Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Nandurbar Taluka Vidhayak Samiti's College of Education Nandurbar
• Name of the Head of the institution	Dr. Nanda Gemu Vasave
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	9881036232
• Mobile No:	9823740266
• Registered e-mail ID (Principal)	ntvsbed507@rediffmail.com
• Alternate Email ID	kscntvsbed@rediffmail.com
• Address	Khodai Mata Road,
• City/Town	NANDURBAR
• State/UT	MAHARASHTRA
• Pin Code	425412

<b>2. Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra Un Jalgaon
• Name of the IQAC Co-ordinator/Director	Dr. Kailas Santosh Chaudhari
• Phone No.	9881036232
• Alternate phone No.(IQAC)	02564222508
• Mobile (IQAC)	9881036232
• IQAC e-mail address	kscntvsbed@rediffmail.com
• Alternate e-mail address (IQAC)	kscntvsbed@gmail.com
<b>3. Website address</b>	<a href="http://ntvsbedcollege.org.in/">http://ntvsbedcollege.org.in/</a>
• Web-link of the AQAR: (Previous Academic Year)	<a href="http://ntvsbedcollege.org.in/iqac/2021-22/IQAC%20I22.pdf">http://ntvsbedcollege.org.in/iqac/2021-22/IQAC%20I22.pdf</a>
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes

<ul style="list-style-type: none"> <li>if yes, whether it is uploaded in the Institutional website Web link:</li> </ul>	<a href="http://ntvsbedcollege.org.in/aboutus/Academic%20Ca2023.pdf">http://ntvsbedcollege.org.in/aboutus/Academic%20Ca2023.pdf</a>
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## 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	V
Cycle 1	B	72.00	2014	03/05/2004	(
Cycle 2	B	2.80	2013	05/01/2013	(
Cycle 3	B+	2.58	2024	22/02/2024	2

6.Date of Establishment of IQAC 15/06/2004

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DB' UGC/PMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with dura
NIL	NIL	NIL	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- (Please upload, minutes of meetings and action taken report)

[View File](#)

10.Whether IQAC received funding from any of the funding

No

agency to support its activities during the year?	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullet points)</b>	
The teaching-learning process was more effectively focused on student result, the student stood first in the university.	
Poster Presentation Activity was organized in the college and was presented in various schools.	
Organized various lectures for the students on different subjects, as Social activities, were organized by the NSS.	
The teaching, Learning, and Evaluation process was improved by using ICT oriented equipment.	
LMS was used for the teaching and learning process. as well as B.Ed. Digital app was developed by the faculty for online learning. and Reaccreditation process is started SSR submitted.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Enhancement and the outcome achieved by the end of the Academic year (web link may be provided)</b>	
Plan of Action	Achievements/Outcomes
To organize poster presentation workshop for students	Poster Presentation Activity was organized in college and was presented in various schools.
To improve and develop quality in teaching learning process.	The teaching-learning process was more effectively focused on students, and as a result, the student stood first in the university.
To use ICT in teaching learning process for more effective	Teaching, Learning and Evaluation process was improved by using the ICT oriented equipment.
To use of LMS for online teaching and learning.	LMS was used for teaching and learning. Flipped learning and Blended learning are implemented by using LMS.
To use B.Ed. Digital app for teaching and learning process.	B.Ed. Digital App was developed by the faculty for online learning and used for teaching and learning process.
To organize social services and awareness activity and campaign	Social activities were organized by the NSS.
To reaccredit the institution by NAAC	Reaccreditation process is started and submitted.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name of the statutory body	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	29/12/2022

#### 15. Multidisciplinary / interdisciplinary

The institution will implement a multidisciplinary approach as per gc and regulations and suggested by the affiliated university.

#### 16. Academic bank of credits (ABC):

The institution registered all students to the academic bank of credits. The credit transfer will be implemented per the affiliating university and regulations.

#### 17. Skill development:

The institution is teacher training. The teaching skills are developed the year through various activities and academic programs such as micro practice lessons, and internship programs. The special and other skill program will be implemented as per the NEP-2020 after implementation the university.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture)

The teaching-learning process of the institution is in the Marathi language. The knowledge of the Indian knowledge system was integrated along with the co-curricular activities throughout the year. Some students adopted Marathi and Hindi languages for their method of teaching for B.Ed. The teaching of language and culture was integrated using these subjects and through the course.

#### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institution is a teacher training institution. The focus of the institution is to prepare good, knowledgeable, and skill-oriented teachers for their subjects. The various activities in the institution were organized to achieve outcome as decided by the curriculum and the institution's program objectives. The students of our institution stand first and some of them are on the university merit list. This is the outcome of our institution.

#### 20. Distance education/online education:

The institution has adopted online education from the academic year 2022-23. The college has a Learning Management System for the online teaching-learning. The institution is planning some online courses for the next academic year. The college also had B.Ed., D.S.M., Counseling, and ICT courses as distance education courses affiliated with Yashwantrao Chavan Maharashtra Open University.

### Extended Profile

#### 1. Student

2.1	94
Number of students on roll during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	50
Number of seats sanctioned during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	25
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	46
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.5	46
Number of graduating students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.6	50
Number of students enrolled during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2. Institution</b>	
4.1	11.00
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	15
Total number of computers on campus for academic purposes	
<b>3. Teacher</b>	

5.1	06
Number of full-time teachers during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
5.2	06
Number of sanctioned posts for the year:	

## CURRICULAR ASPECTS

### 1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curr

The institution has adopted the mechanism for well-planned curriculum student support services like scholarships, admission, syllabus, and activities. Notices are displayed on the notice boards and also circu examinations, and University examinations. The suggestions are convey remedy the difficult face of the students in their respective courses

File Description

Details of a. the procedure adopted including periodicity, kinds of activities b. Communication c

Plan developed for the academic year

Plans for mid- course correction wherever needed for the academic year

Any other relevant information

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative Faculty of the institution Head/Principal of the institution Schools including practice tea

File Description

Data as per Data Template

List of persons who participated in the process of in-house curriculum planning

Meeting notice and minutes of the meeting for in-house curriculum planning

A copy of the programme of action for in- house curriculum planned and adopted during the aca

Any other relevant information

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning institution, which are stated and communicated to teachers and students through Websi teachers

File Description

Data as per Data Template

URL to the page on website where the PLOs and CLOs are listed
Prospectus for the academic year
Report and photographs with caption and date of student induction programmes
Report and photographs with caption and date of teacher orientation programmes
Any other relevant information
<b>1.2 - Academic Flexibility</b>
<b>1.2.1 - Curriculum provides adequate choice of courses to students as optional / elective</b>
<b>1.2.1.1 - Number of optional / elective courses including pedagogy courses offered progr</b>
18
File Description
Data as per Data Template
Circular/document of the University showing duly approved list of optional /electives / pedagogy
Academic calendar showing time allotted for optional / electives / pedagogy courses
Any other relevant information
<b>1.2.2 - Number of value-added courses offered during the year</b>
0
<b>1.2.2.1 - Number of value-added courses offered during the year</b>
1
File Description
Data as per Data Template
Brochure and Course content along with CLOs of value-added courses
Any other relevant information
<b>1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 d</b>
0
<b>1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2</b>
0
File Description
List of the students enrolled in the value-added course as defined in 1.2.2
Course completion certificates
Any other relevant information
<b>1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offl lab facilities Academic Advice/Guidance</b>
File Description



Data as per Data Template

Relevant documents highlighting the institutional facilities provided to the students to avail self

Document showing teachers' mentoring and assistance to students to avail of self-study courses

Any other relevant information

### 1.2.5 - Number of students who have completed self-study courses ( online /offline, bey

0

### 1.2.5.1 - Number of students who have completed self-study courses (online /offline, be

0

File Description

Data as per Data Template

Certificates / evidences for completing the self-study course(s)

List of students enrolled and completed in self study course(s)

Any other relevant information

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and creates teachers for different levels of school education skills that are specific to one's chos

The curriculum of the institution provides opportunities for the stud

1. Fundamental or coherent understanding of the field of teacher edu and 8 lessons for CPS 3 and CPS 4, and EPC-9-Internship Programme
2. Procedural knowledge for different levels of school education for
3. Students are provided an opportunity to build the capacity to app
4. The skills of emotional intelligence, Critical Thinking, Negotiat

File Description

List of activities conducted in support of each of the above

Documentary evidence in support of the claim

Any other relevant information

Photographs indicating the participation of students, if any

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well among them Assessment systems Norms and standards State-wise variations International

The institution familiarizes students with the diversities in the sch systems, norms and standards, state and CBSE boards, etc. 2. Different of the students to a special school, inclusive schools, Asharam School

File Description

Action plan indicating the way students are familiarized with the diversities in Indian school syst

Documentary evidence in support of the claim

Any other relevant information
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1.3.3 - Students derive professionally relevant understandings and consolidate these into the them ready for the professional field in not more than 100-200 words

Nil

File Description
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Documentary evidence in support of the claim
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Any other relevant information
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## 1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum - sem Teachers Employers Alumni Practice Teaching Schools/TEI

File Description
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Sample filled-in feedback forms of the stake holders
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Any other relevant information
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1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback

File Description
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Stakeholder feedback analysis report with seal and signature of the Principal
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Action taken report of the institution with seal and signature of the Principal
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Any other relevant information
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## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

50

2.1.1.1 - Number of students enrolled during the year

50

File Description
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Data as per Data Template
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Document relating to sanction of intake from university
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Approval letter of NCTE for intake of all programs
--

Approved admission list year-wise/ program-wise
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Any other relevant information
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2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable

39

2.1.2.1 - Number of students enrolled from the reserved categories during the year

39

File Description

Data as per Data Template

Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide

Final admission list published by the HEI

Admission extract submitted to the state / university authority about admissions of SC, ST, OBC

Any other relevant information

**2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year**

0

**2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year**

0

File Description

Data as per Data Template

Certificate of EWS and Divyangjan

List of students enrolled from EWS and Divyangjan

Any other relevant information

**2.2 - Honoring Student Diversity**

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students in education programme and also the academic support provided to students, in not more than 100 words.

The institution adopted the following assessment process to identify the students under average and above average, and an interview with students on different subjects. 3. Before microteaching students are assessed to identify the weak learners and advanced learners. 5. Analysis is done after the unit test.

File Description

Documentary evidence in support of the claim

Documents showing the performance of students at the entry level

Any other relevant information

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interaction**

File Description

Data as per Data Template

Relevant documents highlighting the activities to address the student diversities

Reports with seal and signature of Principal

Photographs with caption and date, if any

Any other relevant information
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**2.2.3 - There are institutional provisions for catering to differential student needs; Appr accordance with learner needs Only when students seek support As an institutionalized ; Whenever need arises due to student diversity**

File Description
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Relevant documents highlighting the activities to address the differential student needs
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Reports with seal and signature of the Principal
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Photographs with caption and date
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Any other relevant information
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**2.2.4 - Student-Mentor ratio for the academic year**

1 : 20

**2.2.4.1 - Number of mentors in the Institution**

05

File Description
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Data as per Data Template
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Relevant documents of mentor-mentee activities with seal and signature of the Principal
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Any other relevant information
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**2.3 - Teaching- Learning Process**

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes e different courses of each programme in not more than 100-200 words.

NTVS College of Education has designed a mechanized system for utmost Experimental learning - a. It is used to provide direct experience to the faculty to guide d. Demo and Practice sessions for Micro teaching provided for a seminar to participate in contentdevelopment and prese

d. School Subject Mandals are formed to implement various activities. PE-1 paper for multiple intelligence and learning style topics. 4. On classroom. c. Blended learning - The use of Blended learning for teach

File Description
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Course wise details of modes of teaching learning adopted during the academic year in each pro
--

Any other relevant information
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**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching ,**

5

File Description
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Data as per Data Template
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Link to LMS
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Any other relevant information

### 2.3.3 - Number of students using ICT support (mobile-based learning, online material, pc

96

File Description

Data as per Data Template

Programme wise list of students using ICT support

Documentary evidence in support of the claim

Landing page of the Gateway to the LMS used

Any other relevant information

### 2.3.4 - ICT support is used by students in various learning situations such as Understanding and Kinesiological activities Field sports

File Description

Data as per Data Template

Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various

Geo-tagged photographs wherever applicable

Link of resources used

Any other relevant information

### 2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in developments in education and life

The teachers provide continuous mentoring to students throughout the

1. Through Microteaching groups, Internship Groups, with respect to
2. Student diversity is also a mentor with respect to minority students
3. Balancing home and work stress through various lectures and programs
4. Recent development in Education was discussed through self-study

File Description

Documentary evidence in support of the claim

Any other relevant information

### 2.3.6 - Institution provides exposure to students about recent developments in the field Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers linkages of various contexts of education- from local to regional to national to global

File Description

Data as per Data Template

Documentary evidence in support of the selected response/s

Reports of activities conducted related to recent developments in education with video graphic

Any other relevant information
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2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking

The teaching-learning process is central to the course. Through it, v  
teaching-learning. Projects are given on certain topics while teachin

File Description
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Documentary evidence in support of the claim
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Any other relevant information
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## 2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in differ  
Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Lear  
Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Ir

File Description
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Data as per Data Template
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Documentary evidence in support of the selected response/s
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Reports of activities with video graphic support wherever possibl
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Any other relevant information
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2.4.2 - Students go through a set of activities as preparatory to school- based practice te  
encompasses certain significant skills and competencies such as Formulating learning obj  
varied student abilities Dealing with student diversity in classrooms Visualising differenti  
learning Mobilizing relevant and varied learning resources Evolving ICT based learning sit

File Description
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Data as per Data Template
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Reports and photographs / videos of the activities
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Attendance sheets of the workshops / activities with seal and signature of the Principal
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Documentary evidence in support of each selected activity
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Any other relevant information
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2.4.3 - Competency of effective communication is developed in students through severa  
practicing communication in different situations Participating in institutional activities as  
teacher and peer feedback

File Description
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Data as per Data Template
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Details of the activities carried out during the academic year in respect of each response indicat
--

Any other relevant information
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2.4.4 - Students are enabled to evolve the following tools of assessment for learning suit  
interpret responses Teacher made written tests essentially based on subject content Obs  
Rating Scales

File Description
Data as per Data Template
Samples prepared by students for each indicated assessment tool
Documents showing the different activities for evolving indicated assessment tools
Any other relevant information

**2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning both online and offline learning Effective use of social media/learning apps/adaptive device learning sequences (learning activities) for online as well as face to face situations**

File Description
Data as per Data Template
Documentary evidence in support of each response selected
Sample evidence showing the tasks carried out for each of the selected response
Any other relevant information

**2.4.6 - Students develop competence to organize academic, cultural, sports and community in school Planning and execution of community related events Building teams and helping event**

File Description
Data as per Data Template
Documentary evidence showing the activities carried out for each of the selected response
Report of the events organized
Photographs with caption and date, wherever possible
Any other relevant information

**2.4.7 - A variety of assignments given and assessed for theory courses through Library with different sources for study**

File Description
Data as per Data Template
Samples of assessed assignments for theory courses of different programmes
Any other relevant information

**2.4.8 - Internship programme is systematically planned with necessary preparedness Describe internship Defining role of teachers of the institution Streamlining mode/s of assessment of**

**The institution plans an internship program systematically. The necessary**

1. Permission from practice teaching schools
2. According to the schedule of the university, approval from the university
3. Orientation program for the students with the faculty
4. The meeting with the school heads, teachers, principal, and faculty
5. The head and teachers as well as the group leader guide the students

6. Preparation of planning by the student teachers with the help of
7. According to the planning internship was implemented.
8. The program was implemented for up to 15 weeks as per the univers
9. Teaching of school subjects allotted to them in the timetable
10. Observation of senior teachers' lessons, visiting the various sec
11. Planning and implementation of action research, various programs
12. After successful completion the school provides a certificate.

File Description
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Documentary evidence in support of the claim
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Any other relevant information
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#### 2.4.9 - Number of students attached to each school for internship during the academic y

##### 2.4.9.1 - Number of final year students during the academic year

46
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File Description
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Data as per Data Template
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Plan of teacher engagement in school internship
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Any other relevant information
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#### 2.4.10 - Nature of internee engagement during internship consists of Classroom teaching learning - home assignments & tests Organizing academic and cultural events Maintaining reports

File Description
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Data as per Data Template
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Sample copies for each of selected activities claimed
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School-wise internship reports showing student engagement in activities claimed
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Wherever the documents are in regional language, provide English translated version
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Any other relevant information
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#### 2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. D

The institution monitors the internship program by adopting the follc

1. One faculty member for each group is responsible for observing an
2. Head Master, supervisor, and senior school teachers guide and mon
3. The college's principal visited randomly to check, observe, and n
4. University-appointed flying squad for the internship program to v

File Description
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Documentary evidence in support of the response
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Any other relevant information
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#### 2.4.12 - Performance of students during internship is assessed by the institution in terms of Teachers Principal / School\* Principal B. Ed Students / School\* Students (\* 'Schools' to be

File Description
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes)
Two filled in sample observation formats for each of the claimed assessors
Any other relevant information

#### 2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for evaluation process in schools Involvement in various activities of schools Regularity, initi

File Description
Format for criteria and weightages for interns' performance appraisal used
Five filled in formats for each of the aspects claimed
Any other relevant information

### 2.5 - Teacher Profile and Quality

#### 2.5.1 - Number of fulltime teachers against sanctioned posts during the year

05

File Description
Data as per Data Template
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature
English translation of sanction letter, if it is in regional language
Any other relevant information

#### 2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

05

File Description
Data as per Data Template
Certificates of Doctoral Degree (Ph.D) of the faculty
Any other relevant information

#### 2.5.3 - Number of teaching experience of full time teachers for the during the year

29

#### 2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

116

File Description
Copy of the appointment letters of the fulltime teachers
Any other relevant information

## 2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the na

Teachers of the institution put forth efforts to keep updated profess teaching and learning process and updates the staff. The new areas an

File Description

Documentary evidence to support the claim

Any other relevant information

## 2.6 - Evaluation Process

### 2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution I

Continuous Internal Evaluation of student learning is adopted in the

1. Continuous evaluation through micro-teaching.
2. . Tests and assignments before midterm and after the midterm exam
3. Term End examination and preliminary examinations
4. Participation of students in various curricular and co-curricular
5. Internship program
6. Practice teaching
7. Practicals related to the theory papers
8. Projects and Reports writing on each activity.
9. Internal Exams, Class Tests, midterm exam, and preliminary exams

File Description

Relevant documents related to Internal Evaluation System at the institution level with seal and s

Any other relevant information

### 2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Instit before the term end examination Timely feedback on individual/group performance Prov answering bilingually

File Description

Copy of university regulation on internal evaluation for teacher education

Annual Institutional plan of action for internal evaluation

Details of provisions for improvement and bi-lingual answering

Documentary evidence for remedial support provided

Any other relevant information

### 2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

There are two types of grievance committees in the institutionworking

1. University-level Grievances: The university-level grievances are s
2. Internal Grievances- The institution has established an active gri

File Description

Academic calendar of the Institution with seal and signature of the Principal

Any other relevant information

#### 2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation I

The institution adheres to the academic calendar for internal evaluation. When an internal evaluation happened due to difficulties was planned with discussion in the staff

File Description

Academic calendar of the Institution with seal and signature of the Principal

Any other relevant information

#### 2.7 - Student Performance and Learning Outcomes

##### 2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and C

The PLOs and CLOs are stated and displayed on the website. The institution experiences, by providing effective communication modes, adopting for techniques of assessment and evaluation, and Develop knowledge in the

File Description

Documentary evidence in support of the claim

Any other relevant information

##### 2.7.2 - Pass percentage of Students during the year

File Description

Data as per Data Template

Result sheet for each year received from the Affiliating University

Certified report from the Head of the Institution indicating pass percentage of students program

Any other relevant information

##### 2.7.3 - The progressive performance of students and attainment of professional and persona

The progressive performance of students and attainment of professional and persona

1. Micro-teaching is used to develop professional skills and observa
2. It is used in integration teaching and helps to improve
3. Then Practice teaching is implemented for the progressive perform
4. The internship program was implemented to provide an overall expe

File Description

Documentary evidence showing the performance of students on various internal assessment task

Any other relevant information

##### 2.7.4 - Performance of outgoing students in internal assessment

##### 2.7.4.1 - Number of students achieving on an average 70% or more in internal assessmer

47.82

File Description

Number of students achieving on an average 70% or more in internal assessment activities during
Record of student-wise / programme-wise / semester-wise internal assessment of students during
Any other relevant information

2.7.5 - Performance of students on various assessment tasks reflects how far their initially ic

Nil

File Description
Documentary evidence in respect to claim
Any other relevant information

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agency

01

File Description
Data as per Data Template
Sanction letter from the funding agency
Any other relevant information

#### 3.1.2 - Number of grants received for research projects from government and / or non-government agency

0.9

File Description
Sanction letter from the funding agency
Income Expenditure statements highlighting the research grants received certified by the auditor
Any other relevant information

#### 3.1.3 - In-house support is provided by the institution to teachers for research purposes Granting study leave for research field work Undertaking appraisals of institutional functions Organizing research circle / internal seminar / interactive session on research

File Description
Data as per Data Template
Institutional Policy document detailing scheme of incentives
Sanction letters of award of incentives
Income Expenditure statements highlighting the relevant expenditure with seal and signature of

Documentary evidence for each of the claims
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Any other relevant information
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### 3.1.4 - Institution has created an eco-system for innovation and other initiatives for crea tank etc.) to identify possible and needed innovations Encouragement to novel ideas Off

File Description
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Documentary evidences in support of the claims
--

Details of reports highlighting the claims made by the institution
--

Reports of innovations tried out and ideas incubated
--

Copyrights or patents filed
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Any other relevant information
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### 3.2 - Research Publications

#### 3.2.1 - Number of research papers / articles per teacher published in Journals notified o

7
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File Description
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Data as per Data Template
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First page of the article/journals with seal and signature of the Principal
---

E-copies of outer jacket/contents page of the journals in which articles are published
--

Any other relevant information
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#### 3.2.2 - Number of books and / or chapters in edited books published and papers in Natio

0
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File Description
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Data as per Data Template
---------------------------

• First page of the published book/chapter with seal and signature of the Principal
---

E-copies of outer jacket/contents page of the books, chapters and papers published along with I
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Any other relevant information
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### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

20
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File Description
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Data as per Data Template
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Report of each outreach activity organized along with video/ photographs with seal and signatur
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Any other relevant information
--------------------------------

**3.3.2 - Number of students participating in outreach activities organized by the institution****3.3.2.1 - Number of students participating in outreach activities organized by the institution**

21

## File Description

Event-wise newspaper clippings / videos / photographs with captions and dates

Report of each outreach activity with seal and signature of the Principal

Any other relevant information

**3.3.3 - Number of student participation in national priority programmes such as Swachh**

90

**3.3.3.1 - Number of students participated in activities as part of national priority programmes**

90

## File Description

Data as per Data Template

Documentary evidence in support of the claim along with photographs with caption and date

Any other relevant information

**3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students**

NTVS College of Education organizes outreach activities in the community through rallies: Students conducted awareness programmes for public health programmes for the students. The college organizes rallies especially in Dahindhu, Jayanti, Dr. Babasaheb Ambedkar Jayanti, Sant Gadge Maharaj Jayanti,

By street play, students tried to make today's generation aware of the importance of education.

4. A survey on Non-service and no-education youths was held:

The college organizes surveys in the adopted village of youths who are not in service and have no education.

5. Visit to Special School:

Visit to Blind Children School: A visit to a special school was organized to sensitize students about the needs of differently abled children.

## File Description

Relevant documentary evidence for the claim

Report of each outreach activity signed by the Principal

Any other relevant information

**3.3.5 - Number of awards and honours received for outreach activities from government**

03

## File Description

Data as per Data Template

Appropriate certificates from the awarding agency
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Any other relevant information
--------------------------------

### 3.4 - Collaboration and Linkages

#### 3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during

3
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##### 3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. durin

3
---

File Description
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Data as per Data Template
---------------------------

List of teachers/students benefited by linkage - exchange and research
--

Report of each linkage along with videos/photographs
--

Any other relevant information
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#### 3.4.2 - Functional MoUs with institutions of National and / or International importance, c

05
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File Description
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Data as per Data Template
---------------------------

Copies of the MoU's with institution / industry/ corporate houses
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Any other relevant information
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#### 3.4.3 - Institution has linkages with schools and other educational agencies for both acac Practice teaching /internship in schools Organizes events of mutual interest- literary, cul strengthen school based practice through joint discussions and planning Join hands with general colleges

File Description
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Data as per Data Template
---------------------------

Report of each activities with seal and signature of the Principal
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Any other relevant information
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## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, labora

NTVS College of Education has adequate infrastructure facilities and Library:The college has one library associated with one 'library cum consist of Psychology, Mathematics, Science and SocialScience Laborat requirement of technology-enabled teachers.Equipment:In the science a college has a MoU with the sister institute for the fitness centre to drinking water.

File Description
List of physical facilities available for teaching learning
Geo-tagged photographs
Any other relevant information

#### 4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as sma

##### 4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

6

File Description
Data as per Data Template
Geo-tagged photographs
Link to relevant page on the Institutional website
Any other relevant information

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (IN

6.7

File Description
Data as per Data Template
Income Expenditure statements highlighting the expenditure on infrastructure augmentation wit
Any other relevant information

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Institution has adopted automation of library using Integrated Library Management Sy

The institution has adopted library automation using integrated libra  
Library Manager 2.0.0 Pollegrain software solution.

1. The software records all the books, journals, reference books, mc
2. All reading material is circulated to the user through the softwa
3. All types of reports can be taken at any time.
4. It is useful to avoid repetition of the same work.
5. It is time-saving.
6. It is user-friendly 8. It is useful for Opacsystem
7. Online opach system

The library follows the Open Access System .

1. The library provides open access not only to the faculty but also
2. The ID and password provided to use e-resources of N-List to the
3. Available from 10 am to 5 pm on all working days. .
4. The library notifies monthly updates about the addition of books
5. Year-wise timetable.
6. Membership of N-List E resources
7. Teaching aids are provided for students and staff to practice tea



8. Newspaper reading section separately in the library.
9. Reading facility for staff and students.
10. Research scholars and readers from outside are given access at th

File Description
------------------

Bill for augmentation of library signed by the Principal
--

Web-link to library facilities, if available
--

Any other relevant information
--------------------------------

#### 4.2.2 - Institution has remote access to library resources which students and teachers use fr

NTVS College of Education possesses a full-fledged library on the pre changing needs of the Educationsystems and teacher training patterns. to avail the library resources to students and faculty globally,withc Books, Journals, e-resources, anddatabases. There is no limitation of

Library Manager 2.0.0 is purchased from creative software, Nashik. It as remote access to the library andits resources. The Project entitle

File Description
------------------

Landing page of the remote access webpage
---

Details of users and details of visits/downloads
--

Any other relevant information
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#### 4.2.3 - Institution has subscription for e-resources and has membership / registration for

File Description
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Data as per Data template
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Receipts of subscription /membership to e-resources
---

E-copy of the letter of subscription /member ship in the name of institution
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Any other relevant information
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#### 4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the y

1.54265

File Description
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Data as per Data Template
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Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-
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Any other relevant information
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#### 4.2.5 - Per day usage of library by teachers and students during the academic year

##### 4.2.5.1 - Number of teachers and students using library for Month one (not less than 20

92

File Description
------------------

Documents
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Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	<a href="#">file_path=eyJpdjI6ImE1VVdKb2E4OTBpZnVXZDM2azlGZ1E9PSI:</a>
Any other relevant information	

**4.2.6 - Efforts are made to make available National Policies and other documents on education, special education and physical education by the following ways Relevant education other libraries on loan Documents are obtained as and when teachers recommend Documents**

File Description
Data as per Data Template
Any other relevant information

### 4.3 - ICT Infrastructure

**4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi**

Today, it is essential for students to learn and master the latest technology Communication Technology (ICT) in education to support, enhance, and skill development to handle with dexterity different equipment. LCD projectors have the same technical control and capabilities no matter where they are located facilities according to requirements. The college tries to introduce

File Description
Document related to date of implementation and updation, receipt for updating the Wi-Fi
Any other relevant information

**4.3.2 - Student - Computer ratio during the academic year**

**9.6****File Description**

Data as per data template

Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal

Any other relevant information

**4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt an****File Description**

Receipt for connection indicating bandwidth

Bill for any one month during the academic year indicating internet connection plan, speed and l

Any other relevant Information

**4.3.4 - Facilities for e-content development are available in the institution such as Facili  
Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and gr****File Description**

Data as per Data Template

Link to videos of the e-content development facilities

List the equipment purchased for claimed facilities along with the relevant bills

Link to the e-content developed by the faculty of the institution

Any other relevant information

**4.4 - Maintenance of Campus and Infrastructure****4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic supp****1.98344****File Description**

Data as per Data Template

Income Expenditure statements highlighting relevant items with seal and signature of the Princip

Any other relevant information

**4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support**

The NTVS College of Education has a well-defined system in place for make sure of the safety and security of all students, teachers, and e of library Book: If the books are lost, then the borrower shall repla writing orhighlighting, tearing the pages, or mutilating the same in Annual maintenance for computers, Printers, software, CCTV, Fire extin and inter-collegiate levels. Other Resources- Multipurpose Hall cum S

All the resources are maintain properly.

**File Description**

Appropriate link(s) on the institutional website

Any other relevant information

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by technical and organizational aspects Communicating with persons of different disabilities; research paper; understand/appreciate the difference between the two E-content development**

File Description

Data as per Data Template

Report on each capability building and skill enhancement initiative adopted with seal and signature

Sample feedback sheets from the students participating in each of the initiative

Photographs with date and caption for each initiative

Any other relevant information

**5.1.2 - Available student support facilities in institution are Vehicle Parking Common room Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable**

File Description

Geo-tagged photographs

Any other relevant information

**5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievance statutory/regulatory bodies Organization wide awareness and undertakings on policies with redressal of the grievances through appropriate committees**

File Description

Data as per Data Template for the applicable options

Institutional guidelines for students' grievance redressal

Composition of the student grievance redressal committee including sexual harassment and ragging

Samples of grievance submitted offline

Any other relevant information

**5.1.4 - Institution provides additional support to needy students in several ways such as rent on shared or individual basis Dean student welfare is appointed and takes care of student Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

File Description

Data as per Data template

Income Expenditure statement highlighting the relevant expenditure towards student concession

Report of the Placement Cell

Any other relevant information

## 5.2 - Student Progression

### 5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators

3

File Description

Data as per Data Template

Reports of Placement Cell for during the year

Appointment letters of 10 percent graduates for each year

Any other relevant information

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

03

File Description

Data as per Data Template

Details of graduating students and their progression to higher education with seal and signature

Documentary evidence in support of the claim

Any other relevant information

### 5.2.3 - Number of students qualifying state/national level examinations during the year (A2)

8

File Description

Data as per Data Template

Copy of certificates for qualifying in the state/national examination

Any other relevant information

## 5.3 - Student Participation and Activities

### 5.3.1 - Student council is active and plays a proactive role in the institutional functioning (A3)

The student council is active and plays a proactive role in institutional functioning etc. They are also involved in the decision-making of management and student council is active and plays an important role in the institution.

File Description

Copy of constitution of student council signed by the Principal

List of students represented on different bodies of the Institution signed by the Principal

Documentary evidence for alumni role in institution functioning and for student welfare

Any other relevant information

**5.3.2 - Number of sports and cultural events organized at the institution during the year****2**

File Description

Data as per Data Template

Reports of the events along with the photographs with captions and dates

Copy of circular / brochure indicating such kind of events

Any other relevant information

**5.4 - Alumni Engagement****5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes s**

The alumni of the institution are non-registered association but it is suggested that suggestions are considered while making and implementing the activities.

The objectives of the NTVS College Alumni group are: 1. Maintaining the

File Description

Details of office bearers and members of alumni association

Certificate of registration of Alumni Association, if registered

Any other relevant information

**5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivational Organization of various activities other than class room activities Support to curriculum**

File Description

Documentary evidence for the selected claim

Income Expenditure statement highlighting the alumni contribution

Report of alumni participation in institutional functioning for the academic year

Any other relevant information.

**5.4.3 - Number of meetings of Alumni Association held during the year****2**

File Description

Data as per Data Template

Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal

Any other relevant information

**5.4.4 - Alumni Association acts as an effective support system to the institution in motivating**

The alumni association acts as an effective support system for the institution on it at the institution. The institution and the in-charge professor

File Description

Documentary evidence in support of the claim

Any other relevant information

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participation more than 100 - 200 words.

The institution adopted reflective governance and a participatory mechanism and progression. The management council approved the decision and implementation.

File Description

Vision and Mission statements of the institution

List of teachers, students and non-teaching staff on decision making bodies of the institution with their names and positions.

Documentary evidence in support of the claim

Any other relevant information

6.1.2 - Institution practices decentralization and participative management Describe the process and mechanism.

The College Development Committee (CDC) is the apex body of the institution for administration and management. Meetings of the CDC are held regularly to discuss and decide on an efficient way. College Management encourages its employees and students to participate in the management. Management keeps a close watch on the teaching profession's demands, the quality of education, and the needs of the students.

IQAC is established in the college and plays a pivotal role at the academic level. All staff members, students, eminent personalities, and alumni are part of the IQAC. Under the supervision of the principal, heads, and committee members, the IQAC works towards the improvement of the institution.

File Description

Relevant documents to indicate decentralization and participative management

Any other relevant information

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other activities.

To maintain transparency in its financial, academic, administrative, and other activities, the institution follows the following measures:

1. The admission process is online by the Government of Maharashtra through the Maharashtra State Education Society's website.
2. Financial transparency is followed by involving the stakeholders in the decision-making process.
3. Academic transparency is followed by displaying internal marks to the students and parents.

The administration of the institution is transparent by following the following measures: all the stakeholders are involved in the administration of activities.

File Description

Reports indicating the efforts made by the institution towards maintenance of transparency

Any other relevant information

### 6.2 - Strategy Development and Deployment

**6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successful**

The IQAC through deliberations with the stakeholders made a perspective closely associated with the institution's vision, mission, and goal. functioning of the institution. The following things are done according was introduced from 2022-2023. 5. The college organized maximum program established solar panels for energy conservation. 9. The college has smart devices. 12. The college always encouraged teachers to research

**File Description**

Link to the page leading to Strategic Plan and deployment documents

Documentary evidence in support of the claim

Any other relevant information

**6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from po**

The functioning of the institutional bodies is effective and efficient of the stakeholders about the service book, DCPS, and financial status development committee and the IQAC committee took the decisions of th

**File Description**

Link to organogram on the institutional website

Documentary evidence in support of the claim

Any other relevant information

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning Examination System Biometric / digital attendance for staff Biometric / digital attendanc****File Description**

Data as per Data Template

Screen shots of user interfaces of each module

Annual e-governance report

Geo-tagged photographs

Any other relevant information

**6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of me**

NTVS College of Education, Nandurbar constituted different committees committees/cells regularly conduct meetings to discuss relevant matter account for the overall personality development of students. To fulfil University; KBCNMU, Jalgaon every year provides grants to conduct Swa suggested organizing a similar event in the college to develop and par Yuvarang. The college wins third prize in the Yuvarang for Photography



File Description
Minutes of the meeting with seal and signature of the Principal
Action taken report with seal and signature of the Principal
Any other relevant information

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is

The well-being of the staff is important for the effective functioning of the institution.

**Financial Help from Staff Society:** There is a staff society of Law College. It provides financial help to staff members for six months at full salary, Promotions: Promotions of staff members are considered by the college. The college also provides fee concessions for the teaching or non-teaching staff.

The institution provides all facilities for research work purposes. Teachers are encouraged to attend seminars, workshops, conferences, and various faculty development programmes. The cultural programs are also organized where all the teaching and non-teaching staff participate.

File Description
List of welfare measures provided by the institution with seal and signature of the Principal
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal
Any other relevant information

#### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences

0

File Description
Data as per Data Template
Institutional Policy document on providing financial support to teachers
E-copy of letter/s indicating financial assistance to teachers
Certificate of participation for the claim
Certificate of membership
Income Expenditure statement highlighting the financial support to teachers
Any other relevant information

#### 6.3.3 - Number of professional development /administrative training programmes organized

0

File Description
Data as per Data Template
Brochures / Reports along with Photographs with date and caption
List of participants of each programme
Any other relevant information

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Progra**

0

File Description

Data as per Data Template

Copy of Course completion certificates

Any other relevant information

**6.3.5 - The institution has a performance appraisal system for teaching and non-teaching sta**

The institution has a performance appraisal system for teaching and n  
assessed and noticeof work is taken by the head of the institution.

File Description

Proforma used for performance appraisal for teaching and non-teaching staff with seal and signa

Performance Appraisal Report of any three teaching and three non-teaching staff with seal and s

Any other relevant information

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the p**

Nandurbat Taluka Vidhayak Samitis' College of Education, Nandurbar cc  
of the college, theAdministrative officer is appointed to guide, chec  
annual audit by the Chartered Accountant. The institution has a trans

File Description

Report of Auditors of during the year signed by the Principal.

List of audit objections and their compliance with seal and signature of the Principal

Any other relevant information

**6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthrop**

0

File Description

Data as per Data Template

Income Expenditure statements highlighting the relevant items with seal and signature of both t

Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given

Any other relevant information

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resourc**

The institution always focuses on using and mobilizing the funds in r

1. Giving priority to utilize the fund in respected heads.

2. Optimal utilization for maintaining the quality of resources

File Description
Documentary evidence regarding mobilization and utilization of funds with seal and signature of
Any other relevant information

## 6.5 - Internal Quality Assurance System

### 6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed signifi

NTVS College of Education, Nandurbar aims at empowering students and overall performance of the institute and specifically of students, und Employers, and Stakeholders. The IQAC overall performance of institut

- 1. To communicate information on the various quality parameters c
- 2. Development of quality benchmarks for various academic and adn
- 4. Obtaining, analyzing and action taken on feedback responses fr

Process Adopted by the IQAC of the Institute 1. To provide training c admission process, student diversity, teachers' quality, teaching-lea collaborations and linkages with different organizations 8. Updating

File Description
List of activities responsible for ensuring quality culture in the Institution with seal and signatur
Any other relevant information

### 6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any

The institution reviews its teaching-learning process at periodic int Cell, Grievance Cell, Anti Ragging, Internal Compliance Cell, Research Events like Annual Carnivals, Graduation Ceremony, Exhibitions related students, Encouragement to use ICT resources in the teaching-learning appropriate steps are taken for improvement. Feedback from teachers is faculty. Besides this IQAC has reviewed and implemented its teaching- The students also used ICT in their practice lessons. The online feedb

File Description
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal
Any other relevant information

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promotin

1

File Description
Data as per Data Template
Report of the work done by IQAC or other quality mechanisms
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal
Any other relevant information

#### 6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Intern used for improvements Timely submission of AQARs (only after 1st cycle) Academic Admi with other institution(s) Participation in NIRF

File Description

Data as per Data Template

Link to the minutes of the meeting of IQAC

Link to Annual Quality Assurance Reports (AQAR) of IQAC

Consolidated report of Academic Administrative Audit (AAA)

e-Copies of the accreditations and certifications

• Supporting document of participation in NIRF

Feedback analysis report

Any other relevant information

#### 6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and ; two examples to show incremental improvements achieved within the institution due to qua

One of the main functions of the IQAC is to review the teaching-learning learner-centric approach regarding teaching learning progression and h and suggestions are implemented as per the needs. The IQAC has design process and suggests gradual and regular expansion, up-gradation, and colleges on the suggestion of IQAC to assure the quality of Education Highschool, Nandurbar 6.N. T. V. S. G. T. Patil Arts, Science and Com

9. Vidyaniketan Social Culture Educational Multi-Objected Oriented Sc

File Description

Relevant documentary evidence in support of the claim

Any other relevant information

### INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

##### 7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use c

Energy is the capacity to do work. According to the law of conservati of energy. Energy can be conserved by using energy-efficient devices a important to conserve energy. Saving Energy: The institution tries to lightingsystems by using LED Lamps instead of incandescent lamps on c total capacity of the Solar Panel system installed to harnessrenewabl back to the grid. The institute has an energy conservation administra

File Description

Institution's energy policy document

Any other relevant information

##### 7.1.2 - Institution has a stated policy and procedure for implementation of waste managem

**Waste Management is a joint responsibility of local government as well as Solid Waste Management, Liquid Waste Management, and E- Waste Management.**

**The College has ensured to keep a minimum of one dry and one wet dust material is deposited in the dustbin. The waste is collected from time to time. The college does not release or produce any hazardous waste material that is harmful to the environment. The goods are put to optimum use; the minor repairs are done by the Labor. The college has a Reuse System: The NSS volunteers and students working under the 'Earn while you learn' scheme.**

File Description

Documentary evidence in support of the claim

Any other relevant information

### **7.1.3 - Institution waste management practices include Segregation of waste E-waste management**

File Description

Documentary evidence in support of each selected response

Geo-tagged photographs

Income Expenditure statement highlighting the specific components

Any other relevant information

### **7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rainwater Harvesting 2. Economical usage/ reduced wastage**

File Description

Income Expenditure statement highlighting the specific components

Documentary evidence in support of the claim

Geo-tagged photographs

Any other relevant information

### **7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and proper waste management**

**The institution is committed to maintaining cleanliness, sanitation, and green cover. The institution has a dedicated team of volunteers who take the initiative to clean the campus and keep it green.**

File Description

Documents and/or photographs in support of the claim

Any other relevant information

### **7.1.6 - Institution is committed to encourage green practices that include Encouraging use of paperless office, free campus, Move towards paperless office, Green landscaping with trees and plants**

File Description

Videos / Geotagged photographs related to Green Practices adopted by the institution

Circulars and relevant policy papers for the claims made

Snap shots and documents related to exclusive software packages used for paperless office

Income- Expenditure statement highlighting the specific components

### 7.1.7 - Number of expenditure on green initiatives and waste management excluding sal

0

File Description

Data as per Data Template

Income Expenditure statement on green initiatives, energy and waste management

Any other relevant information

### 7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and

NTVS College of Education, Nandurbar, affiliated to KBCNM University,  
2. Location of the college: The college is located 20 Km from Gujarat  
police station is in a range of 1km for safety and security purposes.  
the college. 9. Many awareness programs are organized for public awar

File Description

Documentary evidence in support of the claim

Any other relevant information

### 7.1.9 - The institution has a prescribed code of conduct for students, teachers, administ Code of Conduct is displayed on the website There is a committee to monitor adherence teachers, administrators and other staff Annual awareness programmes on the Code of C

File Description

Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution

Web-Link to the Code of Conduct displayed on the institution's website

Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct

Details of the Monitoring Committee, Professional ethics programmes, if any

Any other relevant information

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its we

The institutional Best practices are -

1. The first best practice of the institution is Learning Management  
they face problems with the network and power in their area. so LMS h

2. The second Best Practice is the Book Bank Facility: TheBook Bank S  
libraries. The purpose of this scheme is to help the library to imprc  
is expected to be returned after the end of the examination.

3. The third best practice is the Earn and Learn scheme. This scheme  
again.

File Description

Photos related to two best practices of the Institution
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Any other relevant information
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### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, pric

The institution has consistently maintained a record of high merit. All to society. The vision of the college is "To provide qualitative training and literacy of the teacher trainee" Keeping in mind the focus is on developing other students. As per our mission, we categorize them into the advanced and special attention is provided to such slow learners. Focus is given to Such practice has been implemented for the last 52 years. Academic achievement

File Description
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Photo and /or video of institutional performance related to the one area of its distinctiveness
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Any other relevant information
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